

# University of Mary Division of Education

Miss Jordon Hahn

## Reading and writing lesson

Grade: 1<sup>st</sup>

Subject: language arts

**S**tandard: W2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

**O**bjective: students will listen to Little by Little and journal about something they learned little by little

**L**earning activities:

- Teacher will read Little by Little by Stewart & Marlow
- Students will have a conversation about what they have learned little by little
  - We start off with small steps to have a big ending
  - Riding a bike
  - Shooting hoops
  - Writing your name
  - Swim
  - Piano/instrument
  - How to add
- Students will be given the writing prompt: Little by little I learned how to...
- Students will journal about what they learned little by little
- Students will illustrate the skill they have mastered
- If there is time students will come to the front of the class and share what they have learned little by little.

**A**ssessment: teacher will go around and have each student read to the teacher what they learned little by little

**R**eflection: This lesson did not go as I had planned and I had to make a change while my students got to the writing stage. I started by reading the book and discussing with them about things they have learned little by little. Then I let them go and write after they each have told me their idea. They started writing and finishing way too soon. I should of given them a writing template or an example on the board for them to follow. I quick made a template and put it up on the overhead. I changed the directions to write what they had learned little by little and they steps they did to learn it. ( I learned \_\_\_\_\_ little by little. First i \_\_\_\_\_, then I \_\_\_\_\_ and last I \_\_\_\_\_.) by changing their writing prompt they became fore engaged and took the time to think about the process of learning something new.