

University of Mary Division of Education

Miss Jordon Hahn

Social Studies Lesson

Grade level: first grade

Subject: Social Studies

Materials needed: “Pigeon Needs a Bath” book, two hula hoops for each group, need signs, want signs, a set of picture cards for each group, one set magnetic picture cards for teacher

Standards: 1.3.1 Differentiate between wants and needs

Objectives: students will be able to convey the difference between wants and needs. Students will visually represent what needs and wants are. Students will discuss in small and large group about needs and wants.

Learning activities:

- Teacher will have story time and read “Pigeon Needs a Bath”
- Teacher and students will discuss as a group what the book was about and needs vs wants
- Teacher will break the class up into groups
- Each group will get two hoops one for needs and one for wants
- Teacher will hand out picture cards and give directions to look at the pictures on each card and put them into the correct hoop
- After all groups are finished teacher will walk around to compare hoops form each group
- Teacher will draw her own hoops on the board and use magnetic cards to review each picture with the class and put in the correct hoop
- Teacher and students will discuss each picture and explain what it is a want or a need
- Students will watch a short video to recap and wrap up lesson

Assessment

Rubric

	Proficient	Partially Proficient	Novice
Listening and following directions	Student listened and followed directions well with no reminders	Student needed to be reminded to listen and follow directions more than twice	Student was off task and needed to be redirected 5 or more times
Group discussion	Student listened to peers and responded well	Student rose hand to participate, but remained off topic	Student did not take any part in group discussions

Hoop activity	Student worked well with group members, taking turns, using manners, and took an active part in activity	Student took an active part in the activity, but did not work well with others	Student did not work well with others and did not take an active part in the activity
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Reflection: I thought this was a fun hands on lesson and my students really liked the discussion part of it. They all seemed to be engaged during their group time of sorting the needs and wants pictures. I liked how they all had something to say about why they put the pictures where they did. I thought we had good thought provoking conversations about if phones and money is a want or a need. They are very smart first graders.







