

University of Mary Division of Education

Miss Jordon Hahn

Adapted Language Arts Lesson for a student who has ASD

Grade Level: 6th grade

Subject Area: Language arts

Materials Needed: a journal for every student

Standards: W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes, and audiences.

Objectives:

- Students will reflect on personal experiences
- Students will write in personal journal about topic of their choice
- Students will practice writing skills in personal journals

Learning Activities:

- Teacher will open lesson by showing the class her personal journal and talk about why journaling is important.
 - Get things off your chest
 - Express your self
 - Write down things you can't tell anyone else
 - Helps you become a better writer and reader
- Teacher will state to class the main point of this writing activity is learn a healthy way to express themselves in a meaningful way and grow in basic writing skills
- Teacher will hand each student a journal
- Teacher will explain that these journals will not be read by anyone except them
- Students will have time at the end of every day to free write for about 10 minutes. He can write with his Para professional or teacher for the use of asking questions and getting help with vocabulary. He will be able to stay in the class for this activity because of how relaxing and laid back this activity is.
- Students can use this time to write about anything they want. This lesson is a new way to try and get him interested in writing as well as having the whole class work on their basic writing skills.
- If he has trouble thinking of what to write about he can have the choice of writing prompt.
 - If you could create a magical world what would it be like
 - If you were invisible or a day what would you do?

Assessment:

- Students will be informally assessed during writing time on their full participation
- Students will be assessed on their completion of a journal for each day
- Students will not be assessed on their writing skills. This takes the pressure off for him because and is good practice for his writing fluency.

Reflection:

This exercise is mainly meant for reflection and getting used to the writing process. This lesson will really help his practical writing skills his IEP says he needs to work on.