

Early Childhood Education Model

My mission: I will create an optimal hands on learning environment that benefits all areas of development. My students will have the opportunity to learn and grow in their education, and become highly engaged in daily activities. I will use a creative approach of teaching to meet the needs of my students, giving them opportunities and the inspiration to discover the joy of learning and growing as both a group and as individuals. I believe children learn by doing, I will help students become independent learners by giving them authentic learning experiences with real life materials. I will do my part of help my students become confident explorers in their learning and develop the skills they need for their futures.

Overall Goal: To make every student feel comfortable in my classroom using creativity to and my student's interests to lead my lessons. I will use the early learning guidelines and the pre k standards to in my curriculum while meeting the needs of all my students. The overall goal is for my students to grow socially, emotionally, physically, and mentally. To develop lifelong skills that will help them as they move on with school and life, our goal is to help each student become well rounded, creative, individuals.

Preschool Ages: 3-5 years of age

I am choosing this age range because I have always been interested in early learning and experiences. Children are indeed learning the basic building blocks they need to set a good foundation for the rest of their learning, but they are also learning about the social side of life as well. This part of early education is very interesting to me and I am excited to be a part of the development and growth many young children.

Licensing and approval processes

My preschool will be located in a church and will be a full day five days a week program that follows a hands on creative based curriculum. Our staff will follow the North Dakota Rules and Regulations, Early Learning Guidelines, and Pre-K Content Standards in our classrooms. All my staff will have an Early Childhood or Education degree. All of the indoor and outdoor spaces will be approved by NAEYC.

My preschool program would be funded through:

- grants:
 - Application for Early Childhood Counting Education Grants
 - Early Childhood Education Environment Grant Application
- Tuition
- Free or reduced or free rent space in a local church.

Budget:

INDOOR SPACE

1. Three child height moon shaped wooden tables \$810
2. Four 10" stackable chairs for each table (12) \$324
3. 15 hooks for coats \$30
4. Big dry erase calendar \$15
5. 10 PVC pipes \$20
6. 5 storage bins \$100

7. a lot of sheets- free (donated)

8. Welcome area

- Couch 2 cushion \$50
- rocking chair\$30
- Rug\$20
- coffee table\$24

9. Circle area-

- Big rug- \$200
- Board- \$40
- Expo marker kit-\$7

10. Napping area

- Bring pillow and blanket from home

11. Arts and Crafts

(students are to bring their own set of Markers, crayons, colored pencils, crayons, and glue to put into a community box)

- paper (various sizes and colors, lined and blank) newspaper, construction, tissue, coffee filters, computer, cards, paper plates\$58
- 6 jars of gems, yarn, 400 foam shapes, 400 foam beads, 300 pompoms, 100 pipe stems, 50 sparkly pipe stems, 300 wiggly eyes, 30 collage boards, ½ collage gems, 1lb collage beads, ½ lb. assorted buttons, ¼ lb. spangles and sequins, 2 oz. crinkle strips, ½ oz. colored feathers, 10 yards of lacing cord, 100 jumbo colored craft sticks.\$60
- Scissor center 12 scissors- \$30
- 24 paint brushes all sizes \$15
- 8 jugs of paint- \$28
- Paper plates for paint pallets \$5
- Paint shirts-free old shirts donated by parents and myself
- Stapler \$1
- paper punches\$6
- tape (various colors), tape holder \$65
- 2 double sided easels \$95
- Round ash 30" Art table \$140
- 4 chairs\$108
- Drying rack-
 - clothes line and clothes pins \$ 5
- Two stackable cabinets \$64

11. blocks

- Wooden Unit block set all sizes and shapes \$80
- 2 clear bins \$40

12. Sensory table 6" H x 16" W x 48" D, 4 lbs. (Walmart!)\$61

- Rice (Walmart) \$30
- Beans (40lb)\$45
- sponges, small water droppers, spray bottles, turkey basters\$4
- funnels, plastic tubes\$2
- Free-recyclable materials things that sink or float

- Free-recyclable materials nature items such as shells, pieces of wood, rocks
13. Loft-free-Materials (built by future husband and other parents)
- 4 Floor Pillows \$32
 - 2 beanbag chairs\$30
 - 2 floor cushions \$28
 - big scarf (to dim lighting) thrift \$5
14. Reading corner
- 2 long book shelves at children's height \$100
 - 2 lamps \$16
 - 2 little rocking chairs \$80
 - 4 floor pillows \$32
 - 1 curtain hanging to break up space \$12
 - Picture, fiction, nonfiction, fantasy, life skills, how to, ABCs and 123s books \$297
15. Listening and viewing corner
- Headphones \$4
 - Square table and chair set \$98
 - Rug \$20
16. Discovery
- Rectangle table, \$115
 - magnifying glasses, binoculars, magnetic wands and chips, touch and match board, insta-snow, wooden rulers, flower garden set, vegetable garden set, spout buckets, plastic watering cans, bubble solution, jumbo bubble wands with tray, medium and small shells, jungle animals, chart tablet. \$200
 - 20 stackable storage bins \$27
17. Music and movement
- I pod-free (use one of my old ones)
 - iPod dock-free(use one of my old ones)
 - cd player-free
 - small shelf \$10
 - Scarfs thrift\$10
 - Wands homemade materials- free
 - Capes- \$5
 - Balloons\$1
 - Maracas \$4
 - Cow bell\$5
 - Big floor drum -Donated
 - Xylophone-donated
18. Dramatic play
- Three storage bins
 - Kitchen set with real cooking supplies \$80 kitchen
 - Table and chairs \$98
 - cooking utensils, such as pots/pans, eating utensils, dishes, muffin pan, toaster, collection of empty containers such as food products and spices

Recyclable o cleaning utensils such as mops, brooms, feather dusters, rags, pails, empty containers of cleaning products such as laundry detergent and dish soap- (recycled or thrift) \$20

- 125 piece food set \$19
- Post office supplies, envelopes, boxed, office materials \$10 thrift and recycled
- House
 - Three babies white, black, Hispanic \$39
 - Thrift baby clothes and blankets- \$20
 - Crib \$20
 - Highchair\$20
- Dress up clothes \$5 Halloween costumes after they go on sale-10 outfits \$50
- Camping
 - Tent (already paid for blanket and pvc pipes)
 - camp fire- wood from outside-free
 - 2 sleeping bags \$30

19. Toys

- People set, 8 Aisian,8 American, African \$60
- Homemade puppet theater \$30
 - 5 piece puppet set \$31
- potato-head figure and accessories\$35

Outside Space

1. Bridge (whateverworks.com) \$109
2. ropes to swing on from trees \$16
3. swing set (7 person set with 5 different swings and 1 slide) \$200
4. slide in hill (wave slide) \$130
5. large motor
 - Two hop along balls\$30
 - Parachute \$15
 - Sports balls and net \$40
 - Sand toys: 2 buckets, 4 shovels, 4cups, -\$25
6. storage shed \$140

TOTAL: \$5,000

Advocate funding for Early Childhood Education

- Testifying during a legislative committee hearing.
- Since our legislative system is so informal I am aloud to join in on any meeting at any time to testify or support any bill being passed for our education systems.
- The voices of per service teachers and current teachers are important to be heard. Teachers truly know the needs of our education programs and should speak up more often.
- I would advocate for polices and guidelines concerning education because they directly affect me and how I will be running my classroom.

Transition Plan:

1. Identify who will be on the transition team:
School principal, Future kindergarten teacher, (me) preschool teacher, parents, ECE advocate

2. Identify the goals of the plan:
Get child ready for kindergarten, get parents ready for their child to go to school, create more parent involvement.
3. Describe/list current practices:
By mid school year teachers will start deciding and evaluating what connections they need in the community to foster their students future transitions into kindergarten.
4. Identify data and additional practices that may work:

Child-School- Teacher will discuss kindergarten with students, look at pictures and reading books. Future kindergarten teacher will come in and visit students in class. Preschoolers will start to act and be treated like a kindergartener. When the end of the year comes students will be less worried for next year.

Family-school- families will receive information on about the preschool and their goals, procedures, and expectations. Parents will be invited to parent introduction night. As a result of parents are ready to send their child to kindergarten.

School-school- preschool teacher meets with students future teachers to discuss the dynamics of the incoming students. Preschool teachers will meet to discuss and brainstorm ways to best support the transitioning students. As a result of these meetings teachers feel they are better prepared to meet the needs of their transitioning students.

School-community- to increase early registration for kindergarten schools will post reminders in the community and in the newspapers.

Curriculum:

I believe that a combined curriculum is the best choice for my early childhood program. I will take the structure and real life application from Montessori, the hands on out of the box aspects from creative curriculum, and the interest based environments from the Reggio based curriculums. I will use a mixture of curriculums to match up with the early learning guidelines to meet the needs of my students. I will focus of following the interests of my students to lead my lessons and feed off of their creativity to help them discover new and exciting things. My students will become independent learners as well as working members of our community in my class. We will not be afraid to get our hands messy, dig in and investigate what we can learn from hands on authentic learning. This mixture of curriculums will help them develop the skills they need for the next level in their education and life.