

University of Mary Division of Education

Miss Jordon Hahn Guided Reading Lesson

Grade: Kindergarten

Subject: reading

Standards:

1.RL.1 Ask and answer questions about key details in a text

1.RL.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.

1.RL.7. Use illustrations and details in a story to describe its characters, setting, or events.

Objectives-

- to read sight words
- to recognize that pictures are clues to what we read
- to write and spell correctly sight words
- to practice fluency

Learning activities

Day one:

- sight word review- have students write three sight words repeat words slowly making all the sounds in the word. Mark if they got it correct
- walk through the book they will be reading. Title, look at pictures, ask what they think is going on
- have students read aloud quietly as teacher observes any difficulties
- after they have read it a few times go through the areas that were difficult
- review reading strategies such as chunking stretching or looking at the pictures to figure out the word.
- Teach one sight word- When- teacher will write when on a small dry erase board then erase one letter and have them guess what letter is missing- do this a few times
- Give students the letters in when, mix them up in a cup, spill them out, and spell when- do this three times
- Students will trace the word when with their finger on the table three times
- Last have students write with a dry erase marker the word when three times, erasing between each time

Assessment- their ability to read and recognize sight words

Reflection- I liked this assessment lesson because it is hands on and it keeps moving. The children move from activity to activity and it keeps their attention. I like the tactile parts where they are spelling their words. I can see extension activities that could be implemented into the daily five